Intervention Adoption Recommendation

Programs/Textbooks Reviewed

Textbook	Publisher
<mark>Wilson Reading System 4th edition 2017 Steps 1-12</mark>	<mark>Wilson Language Training Corporation</mark>
Burst	Amplify
Connections: OG in 3D	The Apple Group
Phonics First	Brainspring
S.P.I.R.E.	School Specialty
Saxon	Houghton Mifflin Harcourt
Sonday System	Windsor

Note: Highlighted Textbook—Recommended for Adoption

Reading Intervention Committee Members

Name	School	Position
Chandle Carpenter	Admin/Curriculum and Instruction	Dyslexia Specialist
Paula Smith	Bale Elementary	Reading Teacher
Kellee Cagle	Baseline	Reading Teacher
Sara Young		Reading Teacher
Ruth Keogh	Booker	Reading Teacher
Debbie Finkbeiner	Brady Elementary	Reading Teacher
Latoya Davis-Stewart	Carver Elementary	Reading Teacher
Caitlyn Sheppard	Central	SPED
Rebecca Carr	Chicot	Reading Teacher
Veronica Jarrett	Cloverdale	Interventionist
Sandra Bryles	David O. Dodd	Reading Teacher
Nell Weaver	Dunbar	LIF
Diann Skelton	Fair	Sped
Tonya Johnson		LIF
Charlotte Jackson	Forest Heights Stem	Reading Teacher
Heather Bishop		LIF
Juliana Reynolds	Forest Park Elementary	Reading Teacher
Cynthia Neumeier	Fulbright	Reading Teacher
Marilyn Johnson	Hall	Sped
Beverly Thrasher	IRC Curriculum and Instruction	Secondary Literacy
Shannon McMath	Jefferson	Reading Teacher
LaKeta Weston	Mabelvale Elementary	Reading Teacher
Kelli Kamunga	Mann	Sped
Theresa Harris		LIF
Dee Layton	Martin Luther King	Reading Teacher

Randi "LeAnn" Brazeal	McClellan High School	Sped
Pam Ruehr	McDermott Elementary	Reading Teacher
Keysha Griffith	Meadowcliff	Reading Teacher
Donna Corrothers	Otter Creek Elementary	Reading Teacher
Jasmine Geter	Parkview	LIF
Elizabeth Pruss	Pinnacle View	Sped
Arbradella Smit	Pulaski Heights Elementary	Reading Teacher
Anne Virden	Pulaski Heights Middle	Sped
Adrian Booker		SPED
Joy Thompson		LIF
Tammy Higdon	Roberts Elementary	Reading Teacher
Misti Sims		Reading Teacher
Kim Swindler		Sped
Tammie Bullock	Rockefeller	Reading Teacher
Jill Gaither	Romine Elementary School	Reading Teacher
Stephanie Snead	Stephens	Reading Teacher
Lula Turner		Reading Teacher
Tiffany Jordan	Terry Elementary	Reading Teacher
Brandi Cimino	Wakefield	Reading Teacher
Deborah Winston	Washington	Reading Teacher
Ericia Carruth	Watson	Reading Teacher
Amanda Swift-	Western Hills	Reading Teacher
Karen Latch	Williams	Reading Teacher

Meeting Dates:
January 23, 2019
February 13, 2019
February 19, 2019
February 25, 2019
May 1, 2019 Final Review/Vote

Meeting Tasks:

Review intervention programs using rubric to score each book. (Individual/Group)
Discuss strengths/weaknesses for each intervention program reviewed.
Questions for publishers provided to Kellye Sutton and response sent to committee members.
Preview online support and resources for each intervention program.
Compare/contrast intervention programs. i.e. how they address content

The **recommendation** for the Dyslexia Intervention Program is Wilson Reading System 4th edition 2017 Steps 1-12- Wilson Language Training. The committee vote was 6/6 for the recommended program.

It is the recommendation of the committee to use the Wilson Reading System 4th edition for Tier 3 dyslexia intervention for 2-12th grade students.

Adoption process was overseen by Chandle Carpenter (Dyslexia Specialist/Curriculum and Instruction) and Kelley Sutton (Procurement)

Committee Members Reasons for Choice:
- Strong phonological awareness/phonemic awareness components
- Utilizes multi-sensory strategies
- Evidence-based
- Uses the Science of Reading
- Teaches reading with instruction that is systematic, sequential, and cumulative
- Great online resources—Technology enhances and complements instruction
- Provides a multi-tiered system of support with the core curriculum
- Explicitly teaches phonemic awareness, graph-phonemic knowledge, syllable types, morphology, language forms, vocabulary, decoding, word recognition, encoding, and fluency.
- Strong assessment pieces to utilize in progress monitoring, dyslexia screening, and placement.
- Appropriate for students in elementary and secondary
- Lessons are explicit and allow teachers to teach to mastery